

Prayas JAC Society Annual Report

April 2008- March 2009



Prayas Juvenile Aid Center Society

59 Tughlakabad Institutional Area

New Delhi- 110062

Organization Profile:

Prayas Juvenile Aid Centre (JAC) is a registered national level not-for-profit development organisation which was set-up in collaboration with Delhi School of Social Work (Delhi University), Delhi Police and Shrameek Vidyapeeth (now Jan Sikshan Sansthan), Ministry of Human Resource Development, Government of India in 1988. It came into existence in response to a devastating fire in Jahangirpuri, one of the largest resettlement colonies in North Delhi where thousands of dwellers lost their shelter and livelihood and children lost their childhood. The Delhi Police, the Delhi School of Social Work and *Shramik Vidyapitha* (now it is Jan Sikshan Sansathan), Ministry of Human Resource Development, Govt. of India jointly initiated efforts to protect the suffering children from exploitation and gradually evolved programmes to restore their childhood. Starting from Jahangirpuri, now Prayas JAC has reached about 50,000 children through its different programmes in Delhi, Bihar, Gujarat, Haryana, Arunachal Pradesh, Assam, Andaman & Nicobar Island.

Vision

Vision of Prayas is to restore the lost childhood of neglected, street and working children and the marginalized. It visualizes a world that protects children's rights. A world that treats every child equally and lets boys and girls play and learn, and grow to adulthood in health, peace and dignity, a world that involves children and young people in making decisions about their lives and finding ways to make the world a better place for all.

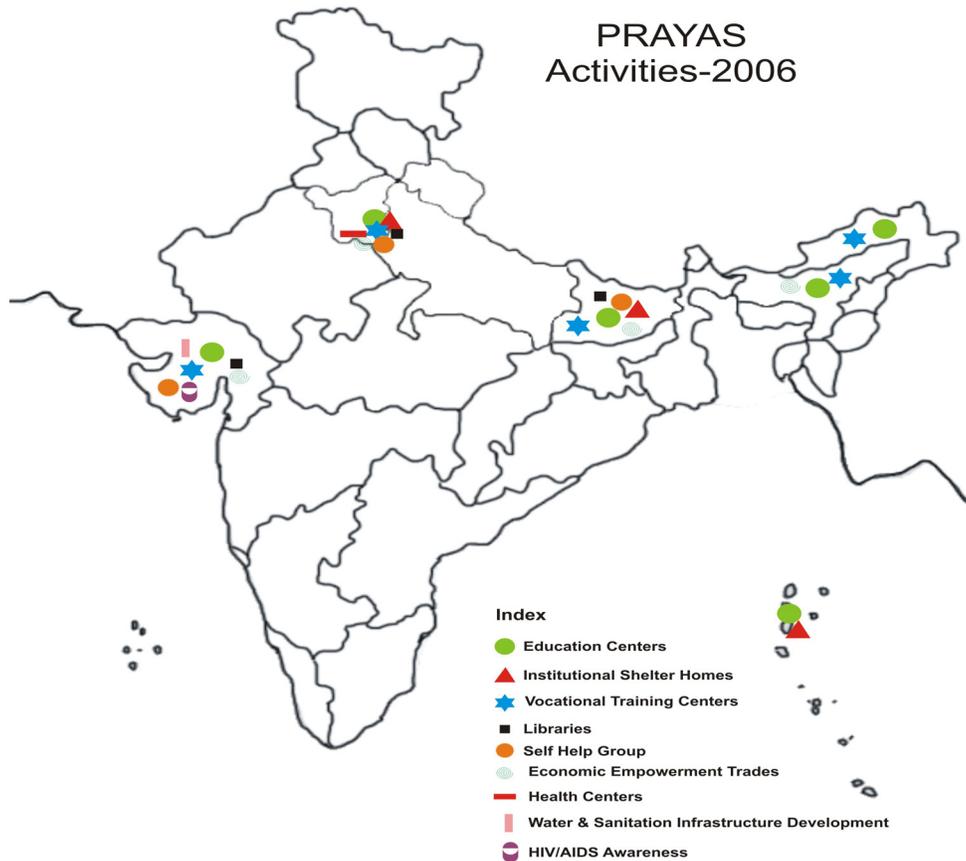
Mission of Prayas JAC

Prayas' mission is to protect children's rights, to help them meet their basic needs and to expand opportunities to achieve their full potential.

Guided by dreams and aspirations of thousands of neglected street and working children, Prayas pursue its mission with both commitment and Compassion because the children it serves deserve the best.

To realize the vision and mission of Prayas JAC Society the following intervention is going on through its different units.

Prayas' presence in India



A Bird's Eye View of Prayas JAC's work from April 2008- March 2009

Prayas Institute of Juvenile Justice (IJJ)

The Institute of Juvenile Justice (IJJ) is the apex unit of Prayas (JAC) which plays a pivotal role in protecting the rights of the children especially of those who are in **need of care and protection and the juveniles in conflict with law** and thus stands high in the national spectrum of India. It mentors to frame policies under Juvenile Justice Act at national level through its expertise in dealing with Child labour, Trafficked children, Street Children, children in need of shelter, Child Marriage and Missing Children. It also conducts action-based studies and researches and releasing its finding, informatory manuals and documents addressing issues of rights of the children, with the aim to directly benefit the stakeholders working in the realm of child rights and also to help in creating and building community based programme and systems. These

documents have been well received by the NGOs, police personnel's, government officials on child rights and child protection and it aims to continue these initiatives in future.

When Govt. of India planning for more welfare schemes for the children it is facing problem in getting skilled personnel to execute the role. At this juncture being a leading agency to protect the rights of the children and having experience of 18 years and specialized in the area of Juvenile Justice and Child Protection IJJ offered "Certificate Course in Child Protection and Juvenile Justice" in 2007 in collaboration with Amity Institute of Behavioral Health and Allied Sciences, Amity University, Uttar Pradesh.

The course aims to enable the learners to achieve the following:

- Gain an understanding of the basic nature, problems and issues related to child protection and juvenile justice
- Building capacities and commitment aimed at ensuring prevention, timely intervention and accountability for promoting a healthy childhood
- Developing a synergy between theory and practice on issues of child protection and juvenile justice
- Preparing personnel to man various positions for effectively implementing juvenile legislation and programmes maintained there under
- Improving the skills and comprehension of the staff and professionals engaged in promoting child protection and juvenile justice
- Preparing personnel for creating and enhancing large scale social awareness and advocacy programmes in the areas of child protection and juvenile justice
- Enabling legal, administrative and social work practitioners to seek the creation of new law in response to the newly emerging societal needs for child protection and juvenile justice
- Improving the institutional infrastructure for implementing institutional services for children

Thus under this programme about 200 students enrolled and completed the course.

The Training Unit of IJJ organizes local, regional and national Seminars, Conferences and Consultations on child related issues in close coordination with the Child Protection Unit and the Information, Education and Communication Unit raising issues of concern at policy level.

IJJ has certain well defined thematic areas on which it works:

- Juvenile Justice and Child Protection
- Child Labor
- Trafficking in women & children and Crisis Intervention
- Education for marginalized children
- Health & nutrition for marginalized children
- Vocational training & life skills for children, women & youth
- Economic empowerment for youth & women
- Self help group, micro-credit & income generation program
- Voluntary Sector
- Disaster management
- Government-NGO corporate partnerships & Corporate Social Responsibilities
- Street Children
- Beggary
- Missing Children
- Child Abuse

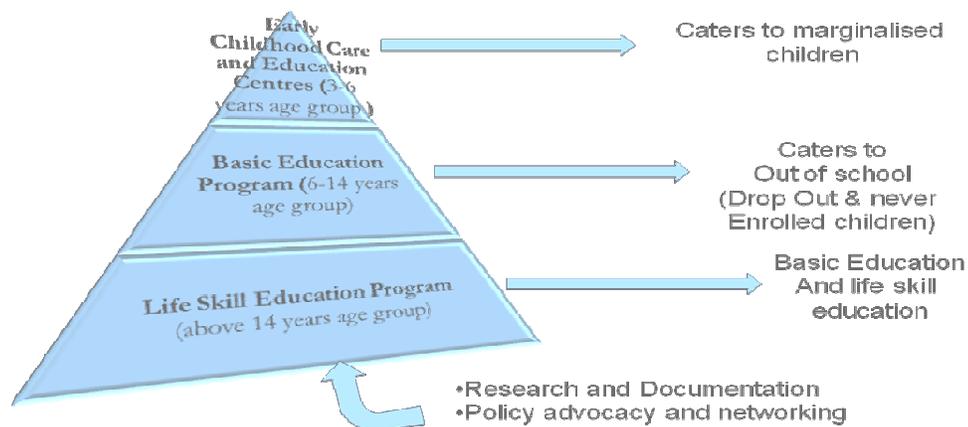
Since IJJ is also a training centre, various training and sensitization workshops and consultations have been held. In the year 2007-08 the following training and workshops conducted.

- State level Consultative Meeting on Child labour: From Promises to Practices, held on 13 March 2008
- State level Training and Sensitization Program held from 27-29 March 2008. It was organized by Prayas Institute of Juvenile Justice with the support of NIPCCD, Delhi.

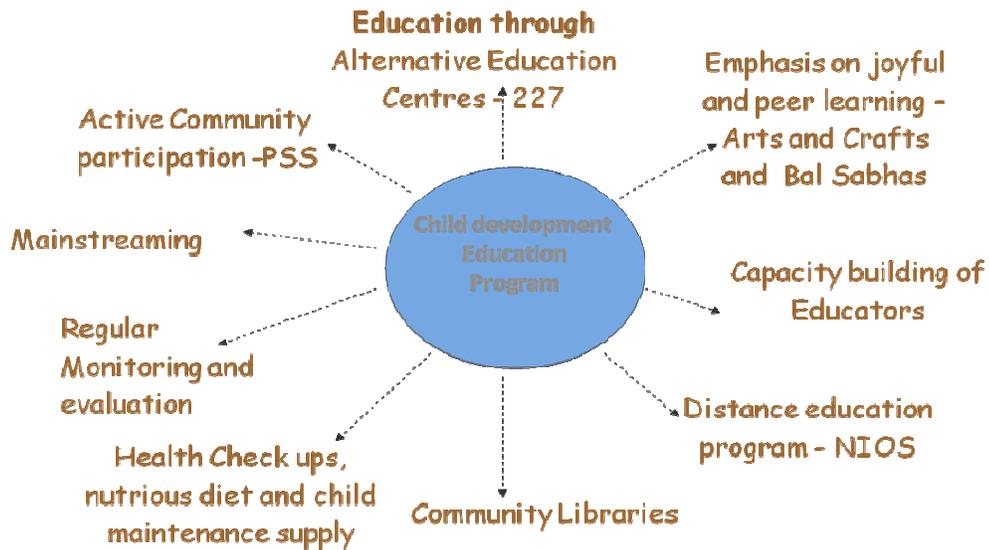
Education Resource and Training Center (ERTC)

Education empowers individual to live with dignity and contribute towards national integrity and development. Unfortunately, there are innumerable children in our country who might have never seen a school or complete elementary education. The government system has been unable to reach out to millions of children depriving them of their fundamental rights. The situation of street children, slum children and working children is made all the more difficult by poverty, lack of a home, difficult working conditions, exploitation and various types of abuse. In Prayas, we feel that education is the key to alleviate the problems of these children. Since its inception in 1988, Prayas has been working on this mission through its ERTC unit which manages 227 centers providing alternative education to marginalized children in 7 states such as Delhi, Bihar, Haryana, Gujarat, Arunachal Pradesh, Assam, and Andaman and Nicobar Islands. The following pictorial diagrams represent the programmes of ERTC.

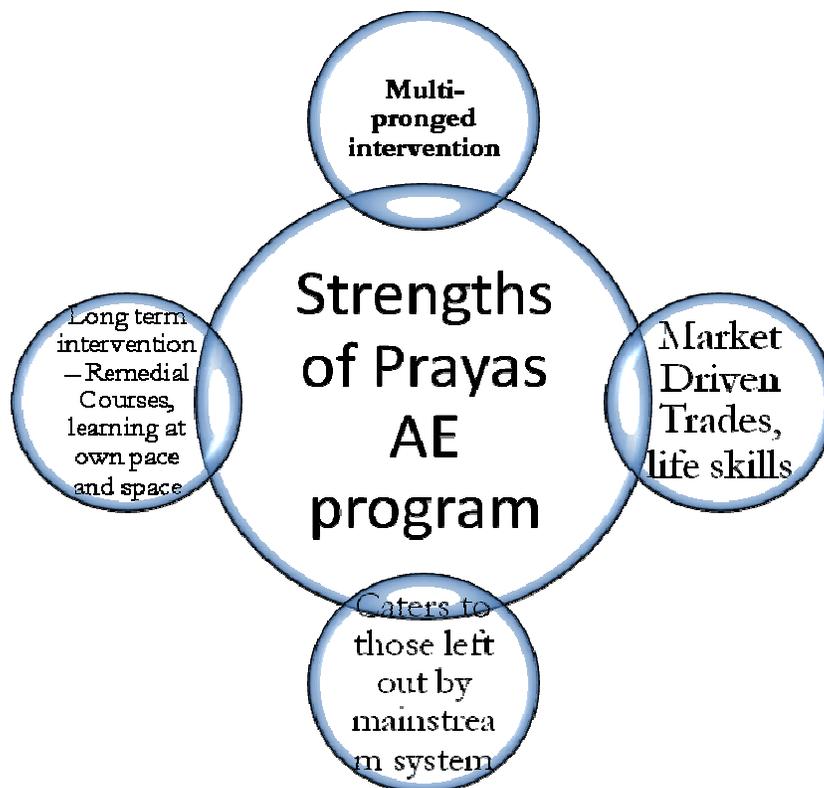
COMPONENT OF ALTERNATIVE EDUCATION PROGRAM



Integrated child development education program



Strengths of Prayas AE Program



Like previous years this year ERTC has enriched its experiences by following works in the field of education:

- **A Reflective analysis 2007:** This is an evaluative study undertaken by ERTC, Prayas JAC with consultancy of Dr. Bupinder Zutshi, Jawaharlal University and the financial support of SUAS Educational Development, Ireland. The study aims to take a close look at the organisation's activities, examine the programmes and strategies undertaken by Prayas –JAC Society to achieve the mission and objectives of providing opportunities for Alternative Education for the under privileged children in India. The results of the study are based on information collected from group discussions with staff, field observations of representative sample areas across the country and interaction with various stakeholders.

Main Results of the Evaluation indicate:

- Prayas started with a single AE center in 1988 in Jahangirpuri slum area in Delhi to provide immediate rehabilitation to families devastated by catastrophic fire. It grew continuously step by step reaching out to other slum areas in Delhi and currently 125 Alternative Education centers are operational in Delhi. These AE centers cover major slum colonies of North-West, East, South and Central regions of Delhi. In addition to the slum areas of Delhi, it has spread into the urban slums of Ahmadabad as far away as the areas of *Bachhao* and *Bhuj* in Gujarat which were devastated by an earth quake and the remote areas of *Patna*, *Samastipur*, *Motihari*, *Bagaha* and *Nalanda* in Bihar. It has also grown to cover areas of *Nicobar* and *Andaman* islands devastated by Tsunami. From a mere 25 beneficiaries in 1988, its strength has grown exponentially covering a total of 50,000 children per year throughout the country today.

The human resource component in the organization is skilled and experienced, and professionally well equipped to achieve the organization's mission and objectives. The majorities of them have a high level of commitment to their jobs and are highly motivated to perform their duties. The teachers at the AE centers is mostly women, who are

highly motivated, sensitized and trained to meet the needs of marginalized children and conduct classes in multi-grade form. Most of them have undertaken high quality training conducted by Prayas ERTC. The approaches adopted for Alternative Education Program are well thought and effectively implemented to achieve the desired results. The quality of education is ensured through use of a condensed curriculum and child friendly approaches, such as the use of contextual teaching aids, appropriate teaching methods and updated evaluation techniques. Capacity building is a regular feature of the Prayas' education program and reflective practices are ensured through fortnightly Reviews and Planning Meetings (RPMs), peer group monitoring, adequate pupil/teacher ratio, lower drop-out rates and activities for social, formal and vocational mainstreaming of children are some of the important highlights of some of the academic activities at Prayas.

Sample survey results:

- ❖ Attempts are made to enroll both boys and girls at the centers. Special efforts are made to identify vulnerable target groups especially children from marginalized communities, street children without family support and children exposed to sexual and drug abuse. Prayas tries to ensure that at least 50% of its beneficiaries are girls. Prayas promotes the inclusion of all these children as equal participants in the learning process that encompasses all. Gender balance in enrolments is as high as 85 girls per 100 boys, indicating that adequate measures are taken to create awareness for girl child participation at the centers.
- ❖ Attendance rates vary from 68% to 98%, indicating that appropriate joyful teaching conditions are in place to attract children who are often drift away due to various socio economic factors. No significant variation was observed in the attendance rates between boys and girls, reflecting gender sensitive approach being adopted at the AE Centers.
- ❖ The majority of the schools are located within the walking distance from the children's home. This has improved attendance rates and reduced drop-out rates. Community participation with the teachers has resulted in shifting ownership of maintenance to the community.

- ❖ The average age of students enrolled in these AE centers indicates that efforts are made to enroll the majority of out-of-school children without restricting them on the basis of age. Thus a central mission of the organization to reach out for out-of-school children in all age groups is achieved. Efforts are made to get younger children mainstreamed directly into government formal schools. Follow up activities are conducted to ensure that the children enrolled do not drop out from schools.
- ❖ Pupil/ teacher ratio varies from 40 to 45 students, and multi-grade teaching method is adopted in the classes. However, AE centers with vulnerable children from shelter homes have a lower pupil/teacher ratio in order to provide quality education and an appropriate learning environment.
- ❖ Achievement tests on the carefully selected sample students on the day of the survey showed that the students had minimum learning levels appropriate to their classes and age. Personal observation in the classrooms indicates that training inputs provided to the teachers was closely associated with the achievement levels of the students.
- ❖ Teachers had prepared lesson plans and were following the instructions given to them during the training sessions. Regular workshops and exchange of knowledge in RPMs have increased their classroom transaction capacities. Teachers have generated self prepared curriculum material and TLMs to deal with the requirements of the children appropriately along with using ERTC developed condensed curriculum.
- ❖ The number of classrooms, in the majority of schools, is lower than the required levels. Hence classrooms are often very full. There is a strong need to increase classrooms in some schools.
- ❖ The majority of students are provided Mid-Day Meals, books, stationery, shoes and uniforms. The majority of the AECs have an appropriate display of TLMs, which has greatly improved the quality of teaching, students' involvement and participation.
- ❖ Majority of AE Centers have basic amenities like drinking water facilities, toilets, seating arrangements, chair/ desks or covered floor with durries/ carpets. Classrooms are appropriately ventilated and lighted to create ambiance for teaching and learning.

- ❖ Bridge Course, Remediation Course and Distance Mode Education are employed to cover older children and mainstream through various mechanisms and ensure their continuity in the education system.
- ❖ Prayas has established Crèches / Day Care Centers so that the younger siblings can be cared for at these centers and the girl children are not prevented from educational participation for this reason.
- ❖ Prayas lays special emphasis for developing vocational skills. Prayas partners with the Ministry of Human Resource Development, Government of India to provide vocational skills through the Jan Shikshan Sansthan (JSS) project. AT JSS Prayas, vocational training is provided in candle making, auto repairing, cutting & tailoring, soft toy making, typing, screen printing, carpentry, electrical technician, bakery, and computer learning etc. The beneficiaries and the target group of the programme are deprived children, youth and women of the society. Since, economic empowerment forms the prerequisite to attain social justice and empowerment, Prayas embarked on creating avenues of self-sustaining opportunities for the adolescent children, unemployed youths and the economically deprived women of the community.
- ❖ To achieve the objective of economic sustenance among the families of target groups, Prayas Institute of Economic Empowerment (PIEE) has identified several trades for training, where they can acquire market driven vocational skills that, in turn, help them to improve their economic needs. A reduced fee is charged to provide the training in specially identified trades. The PIEE provides range of vocational trainings inculcating traditional and modern Arts. The trades selected are Computer Training, Beauty Culture, Traditional Painting, Embroidery, Woodcrafts, Dressmaking, Fashion Dressmaking, Laundry Services and Bakery etc.
- ❖ Institutional Shelter Homes for street and working children without parental, family and community support has been one of the major contributions of Prayas towards providing protective care for these high risk children released from sexual exploitation and hazardous social/family/ work situations. These children require psychological support, counseling, protected shelter, Healthcare, food, clothing, recreation, education, life skills and skills for economically viable trades

to create appropriate earning avenues. Along with the above services reintegration of the children with their parents/ families is also given top priority. Currently Prayas runs three such Institutional Shelter Homes. Two shelter homes are located in Delhi and one at Motihari- Bihar. One shelter home is exclusively for girls in Delhi, while other two shelter homes are for boys.

- ❖ For children in conflict with law, organisation has been running an observation home in partnership with Delhi Government under the Juvenile Justice Act. Children are counseled and given recreational activities so that catharsis can take place and they may overcome their trauma. They are also provided with education and training in a life skill. This is the first of its kind in the country, a model of transformation, from a children's jail to a child-friendly Home.
- ❖ Prayas also runs Day Care and Night Shelter Homes for street children in Delhi and Bihar to provide them care and support. It also provides opportunities to the street children for counseling, physical and cultural education, moral education, functional literacy levels, vocational training, parent-child relationship counseling, recreation, healthcare and overall personality development. It also initiates steps towards their reintegration with families as well as with the community.
- ❖ Prayas ensures that proper healthcare service facilities are provided to all target groups covered by the Prayas projects. Prayas health services supports children and their parents from the most marginalized communities through clinics and 24 hrs primary health centers. Weekly health camps are organized to spread awareness within the communities.
- ❖ Prayas also provides Child Line Service (1098). Child Line provides emergency assistance to children in distress and depending on the child's needs; the child is referred to appropriate organization for long term follow- up and care.
- ❖ Prayas has been actively engaged in disaster and crisis management programme in Gujarat and Andaman and Nicobar Islands, which witnessed earthquake and Tsunami disasters. It provided crisis intervention support by conducting relief operations and establishing long term rehabilitation infrastructure development. It created enabling

supportive systems for the most vulnerable survivors of earthquake, particularly children and women, so as to enable them to regain their normal life.

- AE Center: 227 Alternative Education Centers (AECs) across Delhi (117) and other states (110) catering to provide education to marginalized out-of-school children of about 15,000.
- **Sarva Shiksha Abhiyan:** ‘A Community based effort to Universalize Elementary Education in Urban Deprived Communities including Mainstreaming of 6-14 years Children’ – an innovative and experimental project sanctioned by the Department of Elementary Education and Literacy, Ministry of Human Resource Development. The project combined bridge courses for drop-out children with remedial education for class VI students to strengthen elementary education. Prayas is running 75 learning centres catering to the needs of 3000 out-of-school children in Delhi and 400 children through 10 centers in Motihari and Samastipur of Bihar. This year prayas has mainstreamed about 80% of them into schools.
- **Prayas REACH Project** – Prayas has been chosen by REACH India, a unit of USAID, to build the capacities of six grass root NGOs in quality education service delivery for vulnerable and at-risk children. The partnership period was from October 2004- August 2007. The focus of the program was on providing programmatic support to various small scale initiatives working for the cause of universalisation of educational opportunities for marginalized children and thereby augmenting efforts of Sarva Shiksha Abhiyan. The sub grantees are running 60 learning centres catering to the needs of 4500 out-of-school children. The program proved a major landmark for Prayas JAC which led to the collaboration between Prayas, its sub grantees and state government system of education working hand in hand towards achievement of goals of UEE. The objectives delineated as part of this endeavour include adaptation of the approaches developed by Prayas and their implementation through networking with grass root NGOs, capacity building in the areas of educational service management, quality enhancement & skill development, mainstreaming 3900 children through

successful strategies with a large outreach and advocacy & networking for goal achievement & impact in mainstream policies of the government.

- **Capacity building of Educators:** Educators are the key to carry out the educational activities in the AE centers and in the community. Starting from the enrolment drive to AE centers to mainstreaming them into formal system of education and ensuring their completion of courses successfully, the role of educators are very vital. Thus to enhance the capacity of the educators and broaden their ideas on different thematic areas of education like the pedagogy they adopt for teaching, manage the regular classroom teaching learning process in the AE centers, building relationship of the community, counseling parents, and above all teachers role and responsibilities in bringing out all round development of the children in the AE centers, ERTC organizes number of training programme, refresher courses, exposures and workshops.

This year too Prayas conducted capacity building programme for both the Delhi based and outside managers.

- i. A 3 day refresher course from 2nd January 2008 to 4th January 2008 was organized for the educators Prayas AE centers at Patna, Motihari, Bagha, Samastipur & Nalanda. 15 educators participated in the workshop where Mr. Ashok kumar and Mr. Sanjay Kumar imparted the training by following participatory method.

Prayas Library Project

Asha, reads in class VIII through National Open school says library is very useful for her and her friends to enhance their knowledge domain and in completion of their courses in due time. She says while her friends simply nod on her opinion that they belong to a community where their parents can't afford the cost of other necessary books besides the curriculum books and also they do not get a proper space to read in. Mohan, the brilliant boy of one of the AE centers of Prayas says he gets enough opportunity to read story books and books of our fore fathers which encourages him to be like them and work for the nation when he will be grown up. Like this there are many examples which

speak the success stories of Library of Prayas. It serves not only the children who are coming to the AE centers to read in but also to the volunteers, researchers, community people in many ways to enrich their source of information and thus prompts them to practice the knowledge gained from books in their day today life.

The library project started in 1997 with 12 community libraries and now it runs 25 libraries in the slums of Delhi. It aims to promote the interest of the children and the community members towards books, new ideas and thoughts in it and aware them about the recent developments in the society. It enables the user to effectively use the resources of the library and supplement in the mission of universal education for all. Community libraries are attached to AE centers of Prayas in the community. A library is attached to a cluster of 4-5 AE centers running in the community.

These libraries are playing a crucial role in the learning process of first generation and promoting reading habits amongst the disadvantaged children with the philosophy that quality education is the key to break the cycle of poverty. These libraries are funded by different donor agencies and individual donors. This year Prayas has got the privilege to run its libraries by making partnership under the following projects:

- ❖ Grant In-Aid from Delhi Kalyan Samiti, Ministry of Art & Culture, Govt. of NCT of Delhi for community based libraries in slums of Delhi.
- ❖ Room to Read 15th September to 14th December 2007
- ❖ Lala Diwan Chand
- ❖ A workshop named as “Bal Mela” was organized by Room to Read
- ❖ Donation of books from Raja Ram Mohan Roy libraries

Functioning of the Library

In order to attract the community people as well as to the children to the library, the following activities are undertaken, like:

1. Students are encouraged to use libraries to spend their leisure time effectively

2. Teacher gives assignments/ projects to the students so that they would use it
3. Teachers organize meetings and sensitize the parents and community members about the importance of libraries and their role in developing the habit of reading as well as using it for getting information for their own development.
4. During home visits parents are invited
5. School principals of near by schools of our community AE centers are contacted to allow their children to access the libraries

Crisis Intervention Center:

Since ages female gender has always been treated as weaker gender and even today, standing on the threshold of 21st Century, advancing with the pace of advanced technology the condition of women are probably same. They are victim of male domination through violence and exploitation in the one way or rather. Out of many heinous crimes a woman suffer, rape is the one which always been kept behind the curtains due to stigma attached to it and this is why the victim carry the scar through out their life and if the victim is a child then her voice is hardly listened. With the passing of time, Govt. of India has taken many steps to give justice to these innocent blooming buds. One of its actions is to opening Crisis Intervention Centers through NGOs. Like other institutions Prayas is running CIC where it deals with the children who are victims of rape, physical abuse and trafficking. This center provides counseling, medical assistance, emotional and legal support, education and trains them with some vocation and works for the rehabilitation of the survivors. Every year about 40-60 cases reported through different police stations especially south region of Delhi.

Prayas' Childrens Home:

Since its evolution prayas has always been striving to safeguard the needs/ rights of the children. In this juncture, it runs different projects and running shelter homes for them is one of the significant initiatives it has taken so far. Prayas runs 3 shelter homes i.e. Prayas children's home at Jahangir puri, Prayas Observational Home for Juvenile Boys in Conflict with Law at Delhi Gate and shelter home for girls at Tughlakabad, (two for boys and one for girls) and a

day care and a night shelter home for working children in Delhi. These homes take care of two category of children of 6-18 yrs old i.e., children who are in conflicted with law and children those who are in need of care and protection. Broadly these projects aim to

- To provide shelter, food, education and clothing to children in conflict with the law and those in need of welfare, care and rehabilitation.
- To offer contact programmes that provides counseling, guidance and referral services to destitute and neglected children.
- Re-integration of the children into their families and rehabilitation of children in schools or foster care homes in the long run.
- To create a community advocacy and awareness package through local bodies and the children themselves.
- To develop an awareness package consistent with the rights of the child and/or covered under Juvenile Justice (Care and Protection) Act, 2000.

The scenario of these homes in the year 2007-08 is as follows:

CHILDREN'S HOME AT JAHANGIR PURI:

Since January 1999, Prayas has been running successfully the shelter home at Jahangir Puri, one of the densely populated slums of Delhi, for neglected, street and working children with the partnership of a pilot project of the Ministry of Social Justice & Empowerment, Govt. of India. The construction cost of the home was borne by the planning commission. The home is catering to the needs of more than **200** children at any given point of time and throughout year more than thousands of children were served by home. These children are identified by Childline, NGOs, individuals, during outreach programmes conducted by staff members at railway stations, bus terminals, temples and mosques and other such areas and produced before the Child Welfare Committee and the Juvenile Justice Board who refer them to Prayas Shelter

Homes. Through the ages more improvements have been undertaken in the different programmes which are being organized for the children. They are provided with education in Alternative mode, well functioned library with good collection of books, clothing which includes two sets of Uniform, one pair winter clothes, one pair of shoe and all other necessary clothing on their need and demand, Vocational Training to all the children above 14 years as per their interest with the objective to mainstream with the society and lead a health and dignified life. Besides that, to keep them healthy Regular health check-ups are conducted and one resident house mother/nurse and one part-time doctor has been appointed and also several doctors visit them from various hospitals who provide their services to these children.

Trainings programmes and workshops are organized for the staff on various issues like life skill education, Teachers training on different thematic areas of education and Counseling.

SHELTER HOME FOR GIRLS, TUGHLAKABAD

Prayas shelter home for girls are solely catering to the needs of more than 600 juveniles of both the category i.e., children who are conflict with law and those who are in need of care and protection. At any given point of time about 70 girls are found though the home is meant for only 45 girls. During their stay they are provided all sort of care and services what generally a home provides to its children with the aim to develop the skill and education so that when they will be mainstreamed into the society they would lead a healthy and dignified life. They are provided with all sort of facilities as the inhabitants of Jahangir puri enjoys. Besides that they celebrate different days like Holi, Raksha Vandhan, International women days, participated in summer camps etc.

Prayas Observation Home for Boys, Delhi Gate

Prayas Observation Home for Boys (POHB) is a short-stay home for juveniles in conflict with law under juvenile justice Act. Prayas is running the home by partnering with the Department of Women & Child Development, G.N.C.T. Delhi. This Home is the first of its kind in the country a model of transformation from a Children's jail to child friendly Home. It functions under the guidance of

the Juvenile Justice Board (JJB) constituted under the Juvenile Justice (Care & Protection of Children) Act, 2000 Govt. of India. It aims to protect the rights of juveniles and equip them to meet their basic needs and achieve their full potential and thus mainstreaming into the society. The Home uses reformatory approaches to help the juveniles give up anti-social behavior. During their stay in the home the inmates are provided with Counseling, alternative education, training on Vocational skills, on Yoga and life skill. Besides that there is a 'Cultural Samiti' which includes member from staff of POHB and juveniles. They organise competitions, indoor and outdoor games and sports. Each dormitory house a colour T.V. set with a cable connection for the juveniles to view during their leisure time. A music system is also available.

There is also a medical care unit at POHB comprising of a part time doctor, a full time nurse and a visiting Psychiatrist, the interns from MAMC come regularly from the P.C.M. Department. They are being supervised by a Post Graduate and Senior Resident regularly. There is also a dental unit available with support from MAMC, at POHB; the health status of the juveniles is maintained regularly. Health awareness talks, quiz are also organized from time to time. This year POHB functioned with 32 staff to look after 121 Old Juveniles, 597 New Juveniles at POHB. They also became instrumental to release 625 juveniles.

Probation Unit

To mainstream the juveniles into the society especially to reintegrate them with their family as its first and foremost duty there is a probation unit in POHB. This unit is being managed by three professionally qualified Probation Officers (POs). They study the antecedents of juveniles, comprising of their family background, neighborhood set up, socio-economic status etc, to understand and diagnose the problems of the juveniles. Through their social investigation report prepared on prescribed Performa

Since 2008 January POs are assisting both the JJBs along with SIR. Probation officers assist JJB through the counseling of juvenile who are on bail & Supervision & progress report of juveniles from time to time and follow up is also be carried out by the probation officer after the release of the juveniles.

Bal Griha, Daycare and Night Shelter Homes for street children

Prayas runs daycare and night shelter home for street and working children in Delhi to provide them shelter and protection. The project has contributed significantly in developing their self-esteem and earning capacities and also their reintegration with families as well as with the community. They are provided with value education and some recreational activities too.

PIIE (Prayas Institute of Economic Empowerment):

Annu, an orphan having three younger siblings narrates her story how PIEE came on her way to make herself independent by developing her skill in dress designing and thus made her able to look after her three siblings.

Like her many youths and women have proven themselves competent to make a niche in today's fast changing high tech market and living dignified life and many more are coming to enroll for their skill development in PIEE.



Prayas Institute of Economic Empowerment (PIEE), a unit dedicated to skills development initiatives of **Prayas**, was established in June 2005 to design, develop & conduct training programmes for marginalized youths and women in Delhi and 6 other States / UTs. Since then PIEE functions as a technical training institute, offering different market driven courses. It also facilitates placement in the market through its placement cell. Every year about 5000-6000 youths and women of the age group 15-35 years receive training. PIEE conducts periodical training programmes for its Trainers for consistency in quality delivery. It also organizes workshops for training in community based programmes for CSR wings of NTPC, IOC and for peer NGOs. **Jan Shikshan Sansthan (JSS) Prayas**, a unit of Ministry of HRD, National Institute of Open Schooling (NIOS), Microsoft (Computer literacy) conduct periodical tests and examinations and provides certificates to qualifying trainees. This year vocational training is imparted in 36 technical trades at 46 different vocational centers with an annual coverage of 7000 youths in 07 different States /UTs.

PIEE signed the following projects to serve the above said beneficiaries:

- Vocational training programmes for women – with **Reliance Industries** in Haryana SEZ area in Jhajjar dist.
- Vocational training programme for Construction Workers - with **OMAXE Foundation** at Faridabad Construction site.
- Vocational training programme for marginalized youth and women vulnerable to exploitation for self-reliance through IT skills training, capacity building and developing employability skills – with **Microsoft** by setting-up 30 Community Technology Learning Centres (CTLCs) in Delhi, Assam, Gujarat and Bihar.
- Vocational training programme for un-served youth living in the slums around Guwahati Refinery area in Noonmati – with **Indian Oil Corporation**, Guwahati.
- Prayas in collaboration with GE-Youth reach has been implementing life skill-training programme to the beneficiaries of vocational training to learn skill to inculcate desired abilities such as critical thinking, digital competence, conflict resolution, workplace readiness programmes, communication skill, social skills, civic sense, team spirit etc. to be an entrepreneur to meet contemporary needs & requirements of the market.

Vocational Training running under Prayas Institute of Economic Empowerment :

Sl. No.	Courses	Duration
1.	<u>Retail Outlets</u> <ul style="list-style-type: none"> ➤ Basic Retail Operations Training ➤ Personal Grooming ➤ Interview Facing 	1 month

2.	<u>Call Center Training</u> Skills Development Skills Development Interview Facing Interview Facing (MS Office & Internet)	1 month
3.	<u>Secretarial Practice</u> Business Management Personality Spoken English Basic Computer Correspondence skill Interview Facing	6 months
4.	Computer Basic (MS Office & Internet)	6 months
5.	Tally	3 months
6.	<u>Web Designing</u> HTML DHTML Java Script Dream Weaver	6 months
7.	<u>Desk Top Publishing (DTP)</u> Adobe Photoshop 6 PageMaker 7 CorelDraw 12	3 months
8.	Motor Driving	15 Days
9.	Spoken English & Personality Development	6 months
10.	<u>Electrical Technician</u> Basic (6 month) Advance (6 month)	12 months
11.	Typing, Short Hand , Stenography	12 months
12.	<u>Beauty-Culture</u> (Hair Cutting & Hair Style) Basic (6 month) Advance (6 month)	12 months
13.	Fashion Designing	6 months
14.	Dress Designing	6 months
15.	Art & Craft	6 months
16.	Loom Weaving	6 months
17.	Screen Printing	6 months
18.	Food Processing	6 months
19.	Nursing Assistant	3 months

Sanchay Prayas:

Sanchay Prayas, a platform which rehabilitates the victims of trafficking by giving employment in its outlets. This effort was initiated by partnering with International Organization of Migration (IOM) and a corporate partner Gujarat Cooperative Milk & Marketing Federation (Amul) and now Prayas runs 07 retail outlets named “Sanchay Prayas” in different parts of Delhi where more than 1000 trafficking survivors have been placed as trained sales girls/boys and earn their livelihood by sharing profits from sales proceed as per financial norms set by the partners. This has raised their self confidence to lead a dignified life. Prayas too plans to workout more such innovative measures for them.

Jan Sikshan Sansthan, Prayas (JSSP):

Since 2000, Jan Shikshan Sansthan Prayas (before 2000 it was known as Sramik Vidya Pith) has been playing a very pivotal role in realizing the objective of Prayas JAC especially building capacity of marginalized youths and women of the age group 15-35 yrs with special focus on holistic development through skill training, life skill education and awareness programme on various issues of National importance. This year, 21,826 beneficiaries have received training on different trades offered by JSS. It has also developed some new economy trades and implemented in collaboration with Indian Railway Catering Corporation and Aditya Birla Retail. A lot of linkages and networking with Corporates and industries were done to provide on job training and placement to the beneficiaries. Organizations like Hotel Taj Man Singh, VLCC, Vardhman Electrical Appliances, P.R.Packaging Ltd., Texvision India Pvt. Ltd., HPCL, Birla Retail, IRCTC, CII, FIWE, HSBC, XO-InfoTech, Coca Cola India, and IHM, Pusa are our main collaborators in this regard.

With a view to develop entrepreneurship skill and motivate the beneficiaries to set up their own enterprise, awareness programme on EDPs were also organized in collaboration with SISI, NABARD and SIDBI etc.

The main achievements in the year 2007-08 are as under

1. Conducted Adult Literacy classes in Jahangir Puri for Illiterate SHGs Women. 12 Adult Literacy Centers are being run independently at Jahangir Puri. The Women have also been imparted skill training as per their need.
2. Conducted Vocational courses in 56 trades and covered around 5711 beneficiaries through various vocational training programmes.
3. Emphasis was also given on the life skill education to the beneficiaries and awareness on various social and health issues and issues of National importance. Around 55 programmes were conducted covering 16115 beneficiaries.
4. New economy trades such as Sales Persons for Retail Chains, Bakery, Food & Beverage Services, and Information Kiosk were launched in collaboration with Birla Retail and IRCTC.
5. Introduced Nursing Attendant/Hospital Attendant course. All the trainees were placed in different Hospitals for practical training and exposure
6. Developed Curriculum for Retail trade and Nursing Assistant/Hospital Attendant.
7. Enterprise awareness and enterprise promotion programme were organized in support with SISI, NABARD and SIDBI.
8. Organize Workshops on Capacity building of SHGs with financial assistance from NABARD.
9. Facilitated Loan from banks under SHG bank linkage scheme of NABARD & SJSRY scheme for economic activities undertaken by SHG women associated with JSS Prayas.
10. Technically supported NGOs implementing GRC programme of the Directorate of Social welfare, Govt. of NCT of Delhi.

11. Accreditation from NIOS for OBE Prog. Enrolled 306 beneficiaries under the programme.

12. Provided training to Juveniles in collaboration with IRCTC.

13. Category of trades and types of courses organized by Jan Shikshan Sansthan Prayas in the year 2007-08:

Sl. No.	Category of Trade	Type of Courses
1.	Dress Making, Dress Designing, Embroidery & Knitting	1. Dress Making 2. Dress Designing 3. Fashion Designing 4. Embroidery 5. Knitting 6. Textile Designing 7. Soft Toys 8. Zardozi 9. Aari Work
2.	Handicrafts	10. Jute Craft 11. Art & Craft 12. Painting 13. Tie & Die Boutique 14. Handicraft 15. Envelope Making 16. Appliqué & Patch Work 17. Pot Decoration 18. Artificial Jewelry Making
3.	Cottage Industry	19. Candle Making 20. Gel Candle Making 21. Aggarbatti Making 22. Detergent Making

4.	Food Processing & Preservation	23. Cooking 24. Food Preservation 25. Fruit Preservation 26. Cake Making 27. Indian Sweets & Namkeen 28. Food Production and Service
5.	Beauty Culture & Health Care	29. Beauty Culture Advance 30. Beauty Culture Basic 31. Mehandi Application 32. Manicure 33. Hair Cutting 34. Cosmetic Chemistry
6.	Electrical & Electronics	35. Electrical Technician 36. Electronics 37. A/C Refrigeration
8.	New Economy Trade	38. Retail Training (CSA) 39. Steward Training (Cafe Coffee Day) 40. Nursing Attendant
7.	Secretarial Practice	41. Stenography 42. Typing
9.	Computer & Information Technology	43. Computer Basic 44. Computer DTP 45. Computer Advance 46. Computer Web designing 47. Computer Hardware Advance 48. Computer Tally
10.	Miscellaneous	49. Carpentry 50. Photography & Videography 51. Auto Repairing 52. Book Binding

		53. Screen Printing 54. Horticulture 55. Marshal Art 56. English Speaking & Personality Development
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Prayas' initiatives at Bawana

The history of Bawana- Prayas goes back to the year 2002-04 when Mr. Amod kanth, the then DGP, Arunachal Pradesh and General Secretary of Prayas JAC was engaged along with nine NGOs including Prayas, the Slums and Re-settlement Wing of Municipal Corporation of Delhi (MCD), the Delhi Development Authority (DDA) in an action-based study on the issues related to the Homeless in the city of Delhi. This study was conducted by the department of police. During this study Mr. kanth found several lakh slum-dwellers were up-rooted from various locations in Delhi and among them more number of Payas' communities, including couple of thousand women and children for whom Prayas' erstwhile slum-based centers used to be lifeline were found on the roads with all their belongings and their lives devastated.

In first half of 2004, these Prayas slum-dwellers from Yamuna Pusta, Lal-khet, Jahangirpuri and Bhatti Mines were found in disarray joining hordes of other dis-located slums-dwellers from Kanchan Puri, Indira Colony, Minto Road, Dhapa Colony etc. All of them, hit or threatened by demolition squads, were being pushed towards a completely unprepared, massive re-settlement colony of Bawana on the outer peripheries of north-west Delhi. Some of them from Bhatti mines travelled 75 kms. to Bawana while others had to come nearer, yet very far from their actual life, livelihood, children's education and women's day-to-day occupations, like, daily domestic chores in the neighbouring households.



About 50,000 of them, to start with at Bawana did not have proper roads, drains & sanitation, or even temporary shelters, let alone toilets, education, health and other facilities. There were

three community centers under construction, which were yet to be offered to the community, NGOs, or to the govt. depts. for the common services. The dislocated slum-dwellers with the 'Parchis' (allotment slips of 12 yards, which had been progressively reduced from the 25 yards in the previous resettlement plans), were suffering worst-ever vagaries of man-made and natural crisis. With no livelihood opportunities and economic activities around, the entire men-folk had to travel about 25 to 50 km. to ply a rickshaw, carry loads on construction sites or to do just anything to keep their body and soul together.

In such a period of extreme trauma to the dislocated slum-dwellers arriving in Bawana, there was nothing much that the govt., the civic services and the DDA could offer. At this juncture of time, it was a major challenge for Prayas, since its own children and families in communities from different locations within the National Capital Territory (NCT) of Delhi, left it with no option but to migrate with them. When Mr. Kanth, went to Bawana in early 2004, to his pleasant surprise, he met with many known faces, the women & children arriving from Lal Khet, Yamuna Pusta and other places. A gallant team of Prayas managers, workers and volunteers came forward not only for their escort, settlement, but also looked after them day-to-day, gave them company in rain and heat, facilitated their lives in routine and in successive fire-disasters.

Starting with a shoe-string budget, today, nearly four years later with three prestigious projects, namely, **Raina-Prayas supported by Robin-Raina Foundation, Gender Resource Centre (GRC) supported by Govt. of Delhi and Intervida project supported by the famed Spanish International Organization**, the Prayas team has become the most dependable partner of the community.

A brief description of the progress achieved through the above said projects in the year 2007 is as follows:

Prayas Intervida

Prayas Intervida project commenced at Bawana resettlement colony since June 2007. This project aims to establish an integrated programme in order to cater to the educational, vocational and economic rehabilitation needs of the children and families living in marginalized conditions, where the access to education is

primarily minimal or none at all. This Programme covers the marginalised segments of the community. The main components of the project are:

1. Centres for Early Childhood Care & Development (03-06 yrs),
2. Alternative Education Centres for out of school children (06-14 yrs),
3. Vocational Training Centres (14 yrs & above)
4. Self-Help Groups & Micro-credit
5. Health check up & Immunization
6. Supplementary Nutrition to the children,
7. Training for the educators & mothers of pre-school children,
8. Recreational and educational trips,
9. Mainstreaming to the formal education system
10. Empowerment of the poor through different saving schemes for the poor.

Apart from that a library and activity room (with various indoor games) has been established for our beneficiaries. The Library has been established with the support of Delhi Public Library that has provided 1000 books for it.

The project has not only helped the working mothers to rest assured about their little ones by keeping them in to the ECCD & AE centres but also the parents and guardians of the adolescents while sending them to the vocational training centres. The Micro-credit facilities under the project are helping the poor women to create their own identities by helping their families in times of need and having their own savings.

Prayas GRC-Suvidha Kendra

Gender resource Centre (GRC) Suvidha Kendra is an initiative by the Department of Women and Child Development, Govt. of Delhi under its Bhagidari Programmes. The GRC is envisaged as an instrument to bring Social, Economic and Legal Empowerment of women, particularly those belonging to the under privileged sections of society. This programme commenced at Bawana J J Colony since April 2007. The main activities of this project are:

1. Skill development and vocational training,

On the basis of the need identification through the above-mentioned baseline survey, following vocational training centres have been established:

- Dress Making
- Beauty-culture & Health Care
- Hand & Machine Embroidery
- Food Preservation

During the year two batches of all the trades were completed and over 300 beneficiaries passed out from the training centres. The Jan Shikshan Sansthan, Prayas, conducted the evaluation of these trades

2. Weekly Clinics & Monthly Health Camps,

The health camps were organised on a monthly basis with a panel of three doctors-General Physicians, Gynecologist, and the pediatrician. Over 2200 community people especially women were being medically examined during the year and the medicines were dispensed. Certain cases were referred to the hospitals and proper follow up was done for all the referred cases.

In addition to the monthly health camps, the weekly visits of the doctor were also being started since the month of September 2008 on every Fridays from 3:00 to 5:00pm and through these OPDs again medical services were being provided to approx. 1020 community people.

3. Formation and strengthening of SHGs,

The process of spreading awareness among the community people especially women regarding their economic empowerment has resulted in the formation of self-help groups. During the year **eighteen** self-help groups were formed keeping in mind the social and economic uplift of the women by inculcating the saving habits among them and also linking them to the micro-finance at later stages of group development.

4. Non-Formal Education (for women & children),

The Non-Formal Education (NFE) / Adult Education has been one of the very strongest pillars of our activities and during the year 86 women got themselves enrolled in the adult literacy classes and 57 of them completed their course of three primers by the State Resource Centre, Jamia Milia Islamia.

5. Nutrition Demonstration programmes,

As part of the routine GRC activities the monthly nutrition demonstration programme was started from July 2007 and since then it is organised on a monthly basis. The main objective of this programme is to make people aware especially women about the nutritional needs of a human being during the various stages of life like—Babyhood, Childhood, adolescence, adulthood, old age, pregnant and lactating mothers. Different thematic demonstration programmes were being planned and conducted covering 90-110 women in each programme.

6. **Samajik Suvidha Kendra** (Information-cum-facilitation Desk)

The community information and facilitation cell aims towards spreading awareness among the community people about various welfare schemes of the government. Through this cell the community people especially women and children are being facilitated to avail the benefits of various schemes. Following efforts have been made in this direction:

- The information relating to the various welfare schemes and programmes has been gathered and filed properly to help the needy.
- The posters related to the various schemes have been displayed in the centre.
- Certain forms have been kept in the file to provide to the people as and when required.
- Record is maintained on a daily basis for all the enquiries.
- Proper follow up is done for all the facilitated cases.

Other Activities and Programmes

Celebration of the World Food Day...

Prayas GRC celebrated the **World Food Day on 16th of October 2007** in collaboration with Food & Nutrition Board, Ministry of Women and Child Development. The guests of honour were-Dr. N.K. Indira the Chief Medical Officer- MCD, Dr. Somwal- from Prayas Health Service, Ms. Shashi Sawnani, Officer In charge—Food & Nutrition Board and Mrs. Arun Grover—Director JSS Prayas. The doctors spoke on the themes of---**Preventive Health & Healthy food Habits among the community people and Nutrition Requirements among adolescent girls, pregnant women & lactating mothers.**

Along with this, the Nutrition Demonstration Programme was also held and the –recipe of crunchy nuts was demonstrated to the community women. They also enjoyed the taste of this delicious item at the end of the programme and overall the programme was much appreciated by the people present.

Diwali-Mela, SRIJAN—The Creation

The main highlight of the month of November 2007 was the celebration of Diwali mela on 3rd November. The theme of the mela was---SRIJAN—The creation. The main objectives of the programme were---

- To provide a platform to the beneficiaries of the vocational trades to showcase their talents.
- To present a real picture of the income-generating activities in front of the beneficiaries so that they can get motivated and realise the potential of these activities.
- To encourage women of the self-help groups, to participate in the mela in whatever capacity they can, relating to their skills (whether it is knitting, chips or papad or pickle making etc.)
- To spread information in the community regarding the activities being conducted by Prayas GRC.

The Addl. Commissioner, Mr. A B Shukla—Slum & J J Deptt, MCD graced the occasion with his esteemed presence along with Mr. Amond Kanth, the General Secretary Prayas. The MLA –Mr. Surender Kumar inaugurated the programme by lightening the lamps. Apart from them the Regional and Zonal Managers of the ICICI Bank were also present in the programme along with the Executive Director-Prayas, Director-JSS, representatives from local NGOs, Schools and other key persons from the community.

It was an initiative to mobilize the community people and the beneficiaries towards the efforts that are being planned and done for their betterment under the Stree-Shakti Programme.

Orientation Programme on Leprosy and TB...

An orientation programme on leprosy and tuberculosis was organized in collaboration with the Directorate of Health Services, North-West District, on 10th December 2007. Around 61 people participated in the event and got acquainted with the features of both the diseases. It was a very educative session in which **District Leprosy officer—Dr. Arvind Kumar** and his team elaborated on various issues related to the diseases and how we can support the people infected with those, in the form of information and guidance.

ICICI Bank Business Correspondent...

As a special initiative to help the community people the ICICI bank Business correspondent has been launched in collaboration with the parent organisation. This initiative is basically to support the marginalized people especially women to open their savings account with out any documentation proofs. This account will be created and operated through their fingerprints. A smart is issued to the account holder and only he/she can operate that account. Even a minimum amount of Rs. 10/- could be deposited to the account.

Women's Day Celebration...

One of another highlights of the year was the celebration of the International Women's Day on 7th March at India Gate lawns. Through Department of Women & Child Development, we participated in this event and exhibited various items prepared by our beneficiaries. The theme of our stall was "Nutrition" for which we won the 3rd prize during this event.

Raina Prayas

On June 2006, a new light ushered into the lives of Bawana when Prayas started its intervention supported by Robin-Raina Foundation. Since then the project is known as Raina Prayas and it aims to cater to the educational needs of the children of 6-14 yrs old living in marginalized communities, where the access to education is primarily minimal or none at all. The medium of education would be alternative schooling which aims to mainstreaming the

children into formal system of education and ensuring successful completion of courses. Different activities are organized to achieve the shared objectives of Raina-Prayas. In the financial year 2007-08 the following activities were organized:

Activities:

Raina Prayas is committed for all round development of all enrolled children and their families. The activities of the centre for the Children & their Families can be categorized as: -

***Alternative Education Centres:-**

The main aim of the AEC programme is to give the child the basic literacy and numeric skills and also to provide information and knowledge that is relevant to the children’s social situation. The ultimate objective is to prepare the children to enter the mainstream of education as well as to prevent the child from exploitation and child labor. This year 550 children enrolled into 9 AECs & 1 Balwadi,

*** Mid-Day Meal:**

Keeping the nutritional value and health status of the children they are provided with cooked food. The Menu gives a glimpse of foods, Vegetables and Fruits, including Milk, Egg, and Bread. It is changed time to time according to the season. There is a special food on special occasion.

NUTRITION MENU

Day	Items
Monday	Rajma chawal
Tuesday	Puri , Subzi / Kheer / Chole
Wednesday	Veg Pulaow
Thursday	Namken Daliya
Friday	Kadi chawal
Sturdy	Milk, Bread & Banana

***Health**

Raina Prayas ensures healthy development of the children by organizing Health Camps, Immunization programmes on regular intervals, apart from providing nutritional meals. To ensure continuous participation of children in education programmes, the child being healthy is the prime factor.

***Recreation**

Raina Prayas believes that to achieve the goal of Education for All, the synergy of curricular and co-curricular activities plays a vital role. Sc activities such as Drawing, Story Telling, Bal Sabha on every Saturday, Exposure Trips, Training, Workshops, Indoor& Out-door Games & Cultural Programmes are organized.

Besides that different National and Religious Festivals of India are organized which provides a platform of our Children to perform in front of Guest as well as their parents.

***Centre Supply:-**

To promote the value of education among the children & their families and especially to continue the education of the children by lessening absentism in the AE centers the following items are provided:

- ❖ All stationery related items (Note books, Pencil slate, Sharpener Eraser writing books etc.)
- ❖ Providing Helping Books to mainstreamed children through library system
- ❖ 2 Pair of Dress, 1 Pair Shoe, 1 Sweater, Sports Item, Mid-Day-Meal and Medicine

Library:-

Libraries play a very pivotal role in raising interest among the first first generation to continue their study. It promotes reading habits amongst the children. Its underlying philosophy is that education is the key to breaking the cycle of poverty and taking control of one/s own life. To translate its philosophy into action Raina Prayas started community based library with the following objectives:-

- To help prevent drop outs from centers.
- To help children to learn and think for themselves.

- To use books and stories as medium for learning.
- To expose children to new ideas and thoughts.
- To develop hidden & latent talents amongst children that will find exposure through book / fair.
- To developed reading habit amongst street and working children & the youth.

Learners Assessment:-

At Raina Prayas Centre there is a provision of Monthly Assessment of every Child to evaluate the progress & development of the child. It helps to mainstreaming the child in appropriate class with proper preparation since the ultimate aim of the project is to prepare the children to enter the mainstream of education as well as to prevent the child from exploitation and child labour.

Transportation:-

As the Raina Prayas centre is about 3 k.m. away from the residence of the centre children, a Tempo Traveler (Bus) introduced on September 2007, to take the children and again dropping them back to their residence from the centre.

Women Empowerment:-

No country can progress without the empowerment of its women folk. It is estimated that women account for half of the world population and 2/3 of the world's poorest people. Poverty in both developed and developing countries has a predominantly female face.

Raina Prayas' efforts to Empower Women through formation of Self Help Groups & Micro Finance we have formed around 27 SHGs comprising of around 348 women.

Salient features of Raina Prayas SHGs:-

S.N.	Particulars	Details
1	Total No. of SHGs	27
2	Bank Account	22
3	Total No. of Members	348
4	Total Saving Groups	700650
5	Total Inter Loaning	1001100
6	Loan Return	721150
7	Loan Balance	279950
8	Bank linkage	1 (50000)
9	Linkage with PMF	09
10	Total Loan taken from PMF (1034300 + 215000)	1249300
11	Loan Return to PMF Groups	649050
12	Loan Balance of PMF	385275
13	Individual Loan from PMF	215000
14	Individual Return	150250
15	Individual Balance	64750
16	Training / Workshop Organized for SHGs	17

Beside savings and loan activity these groups serve as a forum for the poor woman to;

1. Voice their views
2. Interact with one another
3. Share their experiences
4. Exchange ideas on various issues
5. Initiate collective action on wide range of social personal and economic issues

Apart of these services we also organize Medical Camps, Training Programmes, Exposure Visits, Skills Development Programme, Workshops on different issues like Female Forties, Human Rights, Consumer Rights, Domestic Violence, RTI, Dowry, Prevention of TB, HIV / AIDS ect. on regular basis to enhance the capacity & knowledge of the women & community people.

Additional activities during the Year 2007-08

- ❖ A group of 40 member visited Jaipur in March 2008 for two days, during this exposure trip they visited Amer Fort, Jaigarh Fort, Kanak Valley, Hawa Mahal, Jal Mahal, City Place, Albert Hall, Birla Temple, Zoo & Jahoari Bazar.
- ❖ November 2007, 50 children visited Trade Faire at Pragati Maidan.
- ❖ 25 children Participated in different Activities of Bal Mela & won 3rd Prize in Essay competition on the occasion of International Literacy Day (7th September 2007).
- ❖ A group of 60 children Participated in World TB Day campaign & perform Folk Dance at Red Fort to Town Hall on 24th March 2008.
- ❖ An exposure trip to Jahangir Puri Projects PCH, JSS, SCP, Child Line, Production Unit & PIEE organized for 30 Leaders of 10 SHGs in June 2007.
- ❖ Raina Prayas Children Visited Ganga Toli Temple & Jainwadi Temple on March 2008.
- ❖ A Health Camp was organized for Raina Prayas Children on 6th December 2007 with the Help of Mauzi Ram Charitable Trust.
- ❖ Holi, Raksha Bandhan, Independence Day, Deepawali, X-Mas Day, New Year, Lohari, Republic Day, Basant Panchami & other important days celebrated.

Relief Camps

- Health camp from GRC was organized on 12th April, 2007 for the community people at J.J. Colony, 2007. This also served the purpose of taking care of the fire affected people on 11th April, 07.
- An emergency relief medical camp was organized on 17th April, 2007 for the fire affected people in C- Block, J.J. Colony, Bawana
- Utensils & Two months ration material distributed to 350 affected families.

Visits

- On 23rd August 07 Mr. Robin Raina With Gagan Sethi Visited from USA
- Mr. Kanwarpal Singh with his wife from Virginia USA visited centre & community on 21st November 2007

- Ms. Annu Sethi from Atlanta & Meera Sood from Delhi Visited centre on 29th November 2007.
- Dr. Ram Kumar Goel from Mauzi Ram Charitable Trust visited centre on 6th December 2007
- Dr. Arvind Kumar CDMO (North - West) Visited centre on 10th December 2007
- Mr. Surender Kumar (MLA) Visited Centre on 11th January 2008.

Children's Hope Prayas

Since its formal inception in January 2004 with support of Children's Hope, USA- an international organization working to promote development of women and children, Children's Hope Prayas (named after the support of Children's hope) started its intervention in a slum area of Jahangir Puri popularly known as Kathputli (Puppet) Colony. This colony area has as an estimated population of nearly 2,500 children and adolescent girls who work mostly as acrobats, art performers, child beggars, rag pickers, domestic servants and about 40,000 adults who work as casual labourers. There are 3,000 children who are found working in dhabas, hotels, tea stalls and other petty jobs. Among these, nearly 14% are reported to be girls. In these slum pockets, a large number of these children are victims of social and parental neglect. (Source: - Census 2001). The project is keeping smooth pace with its progress and expanding its horizon for serving the said community. It aims to mainstream the marginalized children in the society and with a belief that all children should get equal opportunities to grow, "from cradle to career" approach is adopted under the project. The focus is to help children to realize their potential and to raise the level of confidence in them. Emphasis is on incorporating vocational skills with education to build up the income generation activities among the children. Children cannot be developed into responsible individuals without addressing to the needs of their parents especially their mothers and that their health, commitment and empowerment are crucial to the success of the opportunities that Children's Hope Prayas provides to them.

In the year 2007 the project has undertaken the following activities for the overall development of the community:

❖ EDUCATION

- ✓ Alternative Education Centres (A.E.Cs) realizing the goal of universal elementary education

Total Centres	Total Students Enrolled
18	450
Total No. of Parent Teacher Meetings	Total Home Visits
199	1501

- ✓ Remedial Centres (ensuring continuity of children in the mainstream) :-

The Remedial Classes are provided to those children who have been mainstreamed into Formal schools by CHP. In order to reduce drop out rate and ensure high retention, 4 remedial classes are running to offer tutorial assistance to around 100 children studying between 1st and 5th std. The comfort level with their previous teachers at CHP helps these children in solving their queries more openly and maintaining their interest in studies. Regular follow up is maintained too with the school authorities to keep track of the progress of children in their respective schools.

Total Centres	Total Students Enrolled
04	200

- ✓ Creches

✓ Creches (offering early childhood care and education) :-

Kathputli colony is characterized with a large population living below the poverty. In such a scenario, both parents have to often leave their premises in search of income opportunities. In the absence of the mother/father, younger children are mostly left under the guardianship of the elder siblings who are mostly girls. As such, these young girls start bearing the burden of motherly responsibilities from a very young age and are forced to stay deprived of all the opportunities that should be made available to them in that age. The girls although are a support for the young one's, they mostly are unable to take proper care of their younger siblings and fulfill their duties satisfactorily. The young child is thus almost without food for the whole day in a dark and dingy house that seriously affects his development.

In order to meet these problems comprehensively, creches were adopted as a means of intervention to offer early childhood care and preparatory education to children in the age group of 2 to 5 years. It not only provides a safe environment to the child but also a respite to the mother and the older siblings. The children are provided with nutrition too everyday. Apart from all this, it also helped us to raise the numbers of girl students in our NFE centers and other schools as well.

Total Creches	Total Children
03	81

✓ Computer Trainings:-

Children's Hope Prayas provides computer training to all the children studying at its various centers and crèches. The aim was to make the children more familiar with technical terms and mechanisms that are common to today's world and are gradually

becoming essential for everyone. The idea was also to keep them updated so that they are not left far behind in the fast pace of life. The organization has also introduced a course in MICROSOFT for students at its Computer centre.

✓ Parents Meetings:-

Meetings between the teachers and the parents of children are held every month to discuss the mental, emotional or physical growth of the child. Parents and teachers discuss the academic and behavioral improvements of the child and suggestions for their further improvement are invited from both teachers and parents. This also helps in keeping the parents regularly informed about their child's activities while they are away from home.

✓ Home Visits: -

The teachers to ensure regular attendance of the children in school do home visits. If a child is absent for more than 3- 4 days, home visits are made to find out the reason behind it and adopt possible measures to rectify that. Home visits also help in maintaining proper communication with both the parents. Parents who remain absent in the parents meetings are contacted in this way and if one parent was present, home visits are done to meet the other one.

✓ Nutrition :-

Children of CHP are provided with the mid-day meal. The nutritional value of food is specially maintained. Apart from mid-day meal, children in creches are also provided with supplementary diet in the evening.

✓ Health check-ups (school health monitoring) :-

Children's Hope Prayas maintains its personal dispensary for all the children enrolled within it and is headed by a Professional

Doctor. All the children enrolled in the education component undergo regular health check-ups where they are screened for ailments and ensured proper growth as per the milestones. They are also provided with free medication for normal ailments. Each one has a medical card of his/her own, which is maintained by their respective teachers. Children requiring attention are referred for specialized treatment. Besides, these children are also imparted health education as per the curriculum developed for the purpose. This year total 6328 people received treatment.

✓ Library :-

The provision of a Library was an initiative of CHP to inculcate the interest in children to read. It continues to motivate children to develop a habit of general reading. The short story books draw the genuine interest towards general reading. More and more books are added keeping the interest of the children in the mind. Books in both English and Hindi are made available to children with illustrations, which help in improving the vocabulary of children in both languages. A library class is compulsory for all the children at least once a week.

Total Membership	Total Readers	No. of meetings with children
2126	1793	37

✓ Bal Sabha :-

A range of extra curricular activities are conducted at the Bal Sabha viz. song, dance, quiz, craft work etc. Cultural programmes are held to give students a platform to exhibit their talent and that also serves as a motivating factor for other children.

✓ Sports :-

Sports were introduced in 2005. This activity has added zeal and fitness to the growing children along with bringing discipline in their lives. Children are now gaining proper physical and mental coordination and strength.

Different teams are formed under this component such as cricket, kho-kho, volleyball and football. Continuous practice for all the activities has been done regularly. Children are also trained in different styles of drills and athletics

✓ Music :-

Seeing the cultural background of the community music classes were incorporated as part of this Project in April 2005. Music is helping to generate rhythm and harmony within the children. Their natural and inborn inclination towards music and instruments gives them pleasure to polish themselves at it. It has also acted as a motivational factor in increasing the strength of the schools. Parents too are interested in getting their children trained in this field and thus it has become a pull factor for children of this community, which has consequently opened the gates of education for them.

Musical instruments like harmonium, tabla, guitar, dholak, Casio etc. are regularly used to increase the interest of the students. With the efforts, regular practice and continuous inputs of both the music teacher as well as the students, the latter are now professionally good at playing these instruments and have also been able to participate in various functions and competitions. They have also been winners at most of these competitions.

✓ Educational Trips :-

Children of this deprived community, are provided with an opportunity to meet with better prospects of life through Educational trips that are frequently organized to enhance the knowledge of the children and to give them concrete first hand experience of the outside world. It helps them in gaining valuable knowledge, information and exposure. These trips provide them the opportunity to see and form conceptions themselves.

✓ Children's Hope Prayas Kala Srishti Munch :-

Children's Hope Prayas provides the people of its community a platform to exhibit their skills to the outside world. The people of Kathputli colony are mainly acrobats, dancers, kalakars and artists but have been unfortunate with the right kind of revelation and access to the outer world, which renders their talent concealed. They are given opportunities to perform at various fairs, programmes, and at other NGOs in order to unveil their art, aptitude and ability. Gaining recognition enhances their confidence and their faith in their capability and skills.

WOMEN EMPOWERMENT:-

In order to bring a brighter future before children, Children's Hope Prayas believes in empowering women first. The organization realized the real importance of the empowerment of women in the socio-cultural set up such as in India. As Jawaharlal Nehru rightly said, "Educate a woman, educate the whole nation." A family's real empowerment depends on the status and position of the women in it. Commitment and empowerment of mothers is an essential pre requisite to affect the long-term change in the lives of children.

✓ Self Help Groups (SHGs) :-

This program is guided and implemented in collaboration with Jan Shikshan Sansthan Prayas, being sponsored under the aegis of the Ministry of HRD, Govt. of India.

In SHGs, women are motivated to save a minor amount of Rs. 50/- per month. After six months, they can take an inter loan to start their own work or promote their existing traditional work. Proper records are maintained for each member and meetings are held on a regular basis. 30 SHGs formed this year.

These groups are also oriented and sensitized to work as a pressure group. They are capacitated through group talks, meetings, training sessions etc. to advocate for their rights at

various forums and are also encouraged to participate in the programmes meaningfully.

✓ Vocational Training (offering avenues for self-reliance) :-

Livelihood being the main concern for the slum dwellers, efforts are directed to impart skills that would enable women to become self sufficient while men folk are out for work. However the main concern is to help them work from home as they are still on a look out for a vocation that does not involve them to go out much as travelling involves high commuting costs.

Consequently, vocational training programmes are organized on Tailoring and Beauty Culture. In between, short-term course of Block Printing is also organized. More vocational training centers are also being planned, as there is a growing demand from the community. More than 200 beneficiaries are trained on different vocations and also successfully employed.

On the successful completion of the course the trainees are awarded with certificates and the organization also helps them in setting up their own work later as soon as possible by offering them help to the extent it is possible.

AWARENESS PROGRAMMES:-

Awareness programmes are organized time and again to keep the people updated and share knowledge in the community related to the different issues like family planning, sanitation, T.B., HIV/AIDS, adult literacy and education of the children, different welfare schemes of the govt. This year about 100 sensitisation meetings on different issues were conducted in the community.

* Pradhans' Meetings :-

Pradhans are locally elected influential people in the community. They have been included in the awareness programmes. A few of them are keenly interested in the community development programme. Pradhans' participation

is also needed in most of the activities related to the community as they are the most influential persons and they also ensure the participation of the people in the activities carried out by Children's Hope Prayas.

✓ Samudai Samiti Meeting

Every month Samudai Samiti Meeting has been organized in the office premises of Children's Hope Prayas. The main motto of organizing these meetings is to provide a common platform to all working hands that can help in running the activities of community development in a sensible and effective manner.

These working hands include MLA and Councilor of Local Area, Vice-President Congress Committee, officials from Municipal Corporation and Local Police and from different NGOs such as Mobile Creches, Kalakar Trust and Sewa Bharti. These meetings have been quite purposeful and successful in receiving support and strengthening the community development programmes.

✓ Nutrition Programs :-

Awareness programmes are being organized with the help and coordination with Food and Nutrition Board at regular intervals of time in the community. The sessions are based on different topics related to good diet such as maintaining nutritional value of food, important ingredients to be used in common food etc.

✓ Drug Abuse :-

Another field where CHP has been very concerned is the high degree of drug addiction prevalent in the community. Besides organizing sessions on drug de-addiction, Children's Hope Prayas has made keen efforts to rehabilitate the chronic drug addicts in association with Muskan Foundation, an NGO working directly on drug abuse and rehabilitation. The drug de-addiction sessions have been very effective which has had positive results, especially

among the Youth. Drug consumption amongst them has reduced to quite an extent.

✓ **Counseling Sessions :-**

Counseling is provided to every child from the very first day of the admission in order to motivate them towards studies and broaden their vision towards a brighter future. This facility helps enhance the proper development of these children. Counselling is mainly done due to the reason that these children don't have a proper atmosphere for their academic and behavioral growth. Efforts are made to make them into better citizens of the country. Counseling sessions are held at regular intervals, to help children face their problems either academically, socially or the like.

Besides, counseling of children this facility is also extended to other people of the community to help them cope better with the problems they face in their day-to-day life.

Networking and Advocacy:

- Networking and advocacy play a very challenging role in sustainable implementation of the project activities. To keep rapport and get support of the different lying departments and persons different meetings are organized during the project period. There was meeting with MCD Councilor, Ms. Vidya Devi, regarding sanitation problem near to office premises, Samudai Samiti Meeting with MCD SI, Mohan Lal, ASI, Mr. G.C.Dass, Youth Group of Kathputli Colony, Pradhans Mr. Devi Dass Gulday, Sultana Begam regarding cleaning the garbage near booster pump, repairing of roads etc. meeting with Ms. Kavita Gugnani regarding vocational Training, meeting with Ms. Rafat Begam, APO, SDM Office regarding revolving fund of SHG ladies, meeting with Mr. Honer Mehra regarding Art of Living.., a Joint meeting of NGO's working near by project area was held on 10th April 2008. The main issue of discussion was related to Bal Mela and a rally on education Ms. Amita Kulkarni from USA also attended this meeting.

- On 21st April 08 Ms. Akhilesh Sharma and Mobilizer did a meeting with MLA Mr. Ramakant Goswami, and request him to help two ladies of community. These two ladies lost their everything in fire accident. The staff of children's Hope Prayas helped these ladies and also get some help from Prayas Resource Department, Tughlakabad.
- On 26th April '08 Children's Hope Prayas organized a Samudai Samiti Meeting. Ms. Vidya Devi , MCD counselor, MCD SI, Mohan Lal, ASI, Mr. G.C.Dass, Youth Group of Kathputli Colony, Pradhans Mr. Devi Dass Gulday, Sultana Begam attended Samudai Samiti Meeting. The Main issue of the meeting was to provide some help in sanitation campaign at Kathputli colony. Project manager Ms. Akhilesh Sharma thanks Counsellor Ms. Vidya Devi and all the MCD members
- 30th April 2008 Project Manager, Ms. Akhilesh Sharma did a meeting with Counsellor Ms. Vidya Devi to avoid the water problem which community was facing for last two years. Counsellor Ms. Vidya Devi immediately solved this problem and arranged three water tanks per day for community and for children's Hope Prayas.

RECREATIONAL ACTIVITIES

- On 1st Jan. 08 Children participated in International Peace Celebration Day at India Gate, organized by International Peace Organization.
- On 27th Jan. 08 Children performed in a programme, organized by MLA Mr. Ramakant Goswami in the honour of Chief Minister Ms. Sheela Dixit at Ranjeet Nagar.
- On 9th Feb. 08 Children participated INTER NGO CULTURAL FEST at Don Bosco, Palam.
- On 10th Feb. 08 children participated INTER AGENCY SPORTS AND CULTURAL MEET at Jamia University and participated in many activities and own Runner Trophy and many other prizes.

- On 23rd Feb. 08 children attended US Band program and performed cultural program at Star Garden, Mehrauli.

WORKSHOPS/TRAININGS

From 14th Jan to 18th Jan Educators and mobilizers attended a training programme on Adolescent Reproductive & Sexual Health at State Resource Centre, Jamia Millia Islamia.

On 12th Feb. 08 Children's Hope Prayas organized an Adolescent Workshop. Ms. Nilopher from Jamia University discussed some major problems of Adolescent girls.

On 25th Feb. 08 Health Talk was organized. Dr. Aprana Chatterjee explained and solve the questions of adolescent girls related their problems.

- Children's Hope Prayas organized a workshop on Art of Living for children and community people from dated 1st April 08 to 5th April 08. Children did some art work on the same day.
- From 3rd April 08 to 9th April 08 Children's Hope Prayas organized a workshop on Artificial Jewelry for community.
- From 8th April 08 to 9th April 08 Two days workshop on HIV/Aids was organized by Children's Hope Prayas in collaboration with Jamia Milia Islamia. Ms. Nilopher Rizvi from Jamia University discussed problems and misconceptions of Adolescents
- On 10th April 08 Children's Hope Prayas organized a workshop on HIV / Aids for boys in collaboration with State Resource Centre, JMI. Mr. Shibli from Jamia University discussed problems and misconceptions of Adolescents boys.
- On 28th April 08 Ms. Deepika, Librarian attended a workshop at Bal Bhawan. The workshop was on "how to maintain records and books in library and how can we make it more useful and interesting for community".

- On 29th April 08 Ms. Deepika along with few children attended a programme based on library at India Islamic Cultural Centre. Library, aquarium, products made by paper mashie, clay modeling etc. children enjoyed a lot.

OTHER ACTIVITIES

- Children's Hope Prayas provided pensions to the different marginalized sections. Some of the details are as follows :-
- From M.L.A. Office:-

Type of Pension	No. of Beneficiaries	Total Amount
Handicapped	16	Rs. 80,000/-
T.B.	04	Rs. 4,000/-
Old age pension	65	Rs. 4,27,000/-
Widow	35	Rs. 60,000/-



Note: - 100 beneficiaries' forms for pension are in process.

- On 15th Jan. 08 Delhi T.B. Association distributed one month ration to the T.B. Patients in Project Area.

From 16.2.08 to 25.2.08 two ladies from SHG got opportunity of stall at Dilli Haat

SHG woman (Mrs. Geeta Bhatt) got an opportunity to participate at Pragati Madian. She got a stall from 14.3.08 to 18.3.08

On 9th April 08 Ms. Shagrika Nigam did shooting for the film on Children's Hope Prayas.

CELEBRATIONS

On 1st Jan. 08 Children's Hope Prayas celebrated New Year Celebration with great joy and enthusiasm.

- On 12th Jan. 08 Children's Hope Prayas celebrated Lohri festival with great joy and enthusiasm.

On 25th Jan. 08 Children's Hope Prayas celebrated Republic Day. Children performed cultural Programmes and spoke on the same.

On 23rd Feb. 08 Children's Hope Prayas celebrated its Annual Day function with great grandeur. The function was attended by many dignitaries was jointly inaugurated by Kavita Gugnani, Priya Manocha of Children's Hope USA, Ex-ambassador of Bangladesh Mrs. Veena Sikri, Retired Scientist Mr. O.G.Jhingran, General Manager SBI (Shadipur DMS Branch) Mr. G.C.Garg, Director PIEE, Mr. H.N.Sahay, and famous Magician Mr. Sumit Kharbanda with the lighting of the *diya*. Project Manager, Children's Hope Prayas Mrs. Akhilesh Sharma, hosted the function. Children's Hope Prayas which included a Garbah, Marathi dance and Quawali. Mrs. Kavita Gugnani and Mrs. Veena Seekri of Children's Hope USA also donated Rickshaws to 10 of needy people of Kathputli Colony. Mrs. Akhilesh Sharma thanked all the guests for gracing the occasion with their presence.

- The colourful festival of Holi was celebrated at the grounds of children's Hope Prayas on the 20th March 08 with great Enthusiasm Pump and show.
- Children's and all the staff of children's Hope Prayas enjoyed the play of colors thoroughly and brightened each other with beautiful colors. The programme was well organized by the people in-charge as they made the best of arrangements for all to enjoy the festival in its true color. Snacks were distributed amongst children and teachers as well as to members of SHG. ***The programme was covered by "CITI CHANNEL" a part of ZEE NEWS group especially for Delhi & NCR. The channel aired the programme for two days and also took an interview of two orphans.***

On the same day in the morning Children's Hope Prayas organized a satsang programme for the children and SHG women.

The festival changed the mood of all those associated with the organization, and lightened everyone. Overall, the day's programme was satisfactorily successful

Successful Case Studies:



मैं पिंकी 13 वर्ष की हूँ मेरे पिता श्री अम्बू लाल जी घर में खिलौने बनाते हैं ओर मेरी माता श्री मति संतोष जी घर का काम करने के साथ मेरे पिता जी के कामों में भी हाथ बंटती है । हम पाँच बहने दो भाई हैं मैं अपने घर में पाँचवे नम्बर पर हूँ । हम बहुत गरीब हैं ओर कमाने वाले एक मात्र मेरे पिता जी ही हैं, जो खिलौने बनाते हैं । वह कभी-कभी बिकते हैं कभी तो कई-कई सालों ऐसे ही रखे रहते हैं ऐसे में प्रतिदिन कमाई का साधन नहीं है ऊपर से हम सात बहन-भाई है घर का गुजारा करना मुश्किल हो जाता है । मैं पढ़ना चाहती थी लेकिन घर की मजबूरी के कारण नहीं पढ़ पाई और फिर मैं घूमती रहती थी ।

तभी मुझे एक दीदी मिली जो चिल्ड्रेन्स होप प्रयास सैन्टर से आई थी उन्होंने मुझे सैन्टर के बारे में बताया ओर समझाया कि हमारे सैन्टर में बच्चों की मुफ्त शिक्षा दी जाती है और बच्चों को सभी कापी-किताब मिलती है ।

दीदी मेरे घर आई उन्होंने मेरे माता-पिता को समझाया और मेरे माता-पिता मान गये और मेरा दाखिला चिल्ड्रेन्स होप प्रयास सैन्टर में हो गया और साथ मैं मेरे दो बहन-भाई का नाम भी सैन्टर में लिख लिया गया । अब मैं वहाँ अच्छे से पढ़ने लगी तो दीदी ने मेरा नाम सरकारी स्कूल में लिखवा दिया लेकिन मेरे माता-पिता आगे की पढ़ाई का खर्च नहीं उठा सकते थे । ऐसे में मुझे चिल्ड्रेन्स होप प्रयास सैन्टर ने आप जैसे स्पॉन्सर पेरेन्ट्स से मिलवाया और मुझे आपका सहयोग मिला तो मैं आगे पढ़ाई कर रही हूँ नहीं तो गरीब होने के कारण मैं पढ़ नहीं पाती ।

यदि आपका सहायोग ऐसे ही बना रहा तो मैं आगे तक पढ़ाई करूँगी और भविष्य में कुछ बन कर दिखाऊँगी । मैं चिल्ड्रेन्स होप प्रयास की बहुत आभारी हूँ ।



मेरा नाम आशा है मेरे पति का नाम रामचन्द्र है । मैं ए-111 मराठी कैम्प कठपुतली कॉलोनी की निवासी हूँ । मेरे तीन बच्चे हैं व तीनों सरकारी स्कूल में पढ़ते हैं। मैं व मेरे पति कढ़ाई का काम करते हैं । मेरे घर के आस-पास की महिलाओं ने खुशी स्वयं सहायता समूह बनाया । मैं उनको मीटिंग करते देखती व चिल्ड्रेन्स होप प्रयास के ऑफिस में जाते देखती तो मुझे बहुत अच्छा लगता। समूह के कई सदस्यों ने अपने समूह से इन्टरलोन लेकर अपनी दुकानें शुरू की। मैं भी एक दिन समूह की मीटिंग में आई । दीदी ने मुझे स्वयं सहायता समूह के विषय में विस्तार से समझाया । मैं भी मार्च 2005 में समूह की सदस्य बनी व बचत करने लगी । मुझे कढ़ाई की मशीन खरीदने के लिए पैसों की आवश्यकता थी । मैंने अपने समूह की मीटिंग में इस बात की चर्चा की समूह के सदस्यों ने मुझे समूह से 5,000/- रुपये का इन्टरलोन देने का निर्णय किया। मुझे सितम्बर 2007 में इन्टरलोन प्राप्त हुआ । जिससे मैंने कढ़ाई की मशीन खरीदी । कढ़ाई की मशीन नयी लगने से हमारा काम और बढ़ गया, जिससे हमारी आमदनी में भी बढ़ौतरी हुई तथा मेरी आर्थिक दशा में भी सुधार हुआ । मैं प्रत्येक माह ऋण की किश्त समय से दी रही हूँ । मैं चिल्ड्रेन्स होप प्रयास की बहुत आभारी हूँ । जिन्होंने मुझे स्वयं सहायता समूह के बारे में जानकारी दी मुझे स्वयं सहायता समूह का सदस्य बनाने व लोन दिलवाने में मेरी मदद की ।

Street Children Project

Prayas started Street Children Project supported by the **Ministry of Women & Child Development, Govt. of India** under the scheme of '**An Integrated Program for Street Children**' in the year 1993 at Jahangirpuri and it was later on expanded to the nearby areas of Azadpur, Bhagwanpur, Hanuman Mandir, C.P., Mori Gate, Nabi Karim and Hanuman Mandir at Connaught Place and Yamuna Bazar Delhi. The street children who are inducted into Prayas' centers generally disconnected from the social mainstream. The harsh realities of life make their attitude hardened. So, in order to transform them we conduct their thorough counseling in the beginning and involve them in various activities so that they may regain their lost confidence. Through proper love, care, education, recreation and occasional counseling, they are gradually groomed to join the mainstream and get over their sense of alienation. In the year 2007, the following programmes conducted in the project.

Program at a glance:

a) Education

During 1st April 2007 to 31st March, 2008, Prayas NFE centers had 755 children's on the roll. Besides wholesome and nutritious mid-day meals, they have been given one set of uniform, shoes, socks, tooth paste, hair oil, books, copies, pencils etc. 167 beneficiaries of this year i.e. 2007-2008 have been mainstreamed into Govt. school for formal education and 19 children enrolled with NIOS for Bridge and Secondary level course.

b. Recreation & Educational Trips:

- From 15th May, 2007 a month -long workshop was conducted under the aegis of Sahitya Kala Parishad. In this one month workshop, talented children of our different centres were selected for formal training in Vocal and Instrumental music. The Dy. Secretary of Sahitya Kala Parishad Ms. Sindhu Mishra was deeply impressed with the efforts being put in by Prayas for the cause of street children.
- On 29th May, 2007, children of Mori Gate centre were taken to India Gate and Children Park for picnic, where they took part in different sports, drawing competition song and poem recital etc.
- On 12th June 2007, Grishma Kalin Bal Mahotsav was held at Kamani Auditorium, C.P. It was organized by Sahitya Kala Parishad. Children from Prayas put up commendable performance in this cultural programme. Ms. Reena Ray, Secretary, Deptt. Of Education was the Chief Guest on the occasion. Ms. Sindhu Mishra, the Dy. Secretary of Sahitya Kala Parisa, Sh. Amod Kanth G.S. Prayas, Sh. Rajib Haldar, ED Prayas, were prominent among those present on this occasion. Ms. Sindhu Mishra, Dy. Secretary Sahitya Kala Parishad was highly impressed by enthusiastic participation of Prayas children in this cultural event. Certificate for meritorious performance was conferred upon the participants.

Besides that the children of different centers also participated in cultural programme on the International Trade Fair at Pragati Maidan, attended annual Function of Rayan International Public school, and participated in water conservation programme at Delhi Haat organized by Coca Cola India.

C. Sports & Games:

- On 28th April, 2007 a cultural programme, Sports events and workshop were held at Jahangirpuri by the volunteers of Sawan Kripal Ruhani Mission.
- On 23rd June 2007, a drawing competition and cricket match were held among different centres at Sant Nirnkari Ground. The participants were given prizes for their outstanding performance.
- On 17th July, 2007 a drawing and sports competitions were held in a garden at Shalimar Bagh. This event was sponsored by the Prayas donors. Children of Street Children Project and TEC participated and prizes were distributed to meritorious contestants
- On 1st Nov.2007 Prayas children took part in Intra Agency Meet held at the Social Welfare department It was marked by sports activities, dancing, singing, mono-acting etc. Children took part in these activities with great enthusiasm. Prizes were also distributed to meritorious performers.

Celebration of National & Cultural Activities & Rallies:

Independence Day, Republic day, Rakshabandhan, Teachers day, International Literacy Day, Diwali, Children's day and many other festivals organized where children actively participated. Different rallies too conducted on Labour Day, World Population day to sensitise the community.

Health Care:

The street and working children live a high-risk lifestyle. They remain ignorant about safe health and sexual practices, making them vulnerable to STD and HIV infection. Substance abuse is a common phenomenon as well. Public meetings, awareness rallies, street plays, health camps etc. were organized in our field on various health issues with regular intervals to educate the people.

More than 20 health camps were organized of which Two health camps were organized by Parivar Seva Sastha for women and adolescent on HIV/AIDS, two health camps by Sathi NGO on drug de-addiction where thousands of beneficiaries treated along with the street children.

ii) Referral system:

Prayas has a referral system for children down with serious health problems or needing specialized diagnostic services. The children are referred to nearby hospitals and other Govt. clinics. Emergency medical services, hospitalization and operation facility in case of serious illness is available at Maulana Azad Medical College, LNJP, Ram Manohar Lohia Hospital, Safdarjung and AIIMS etc.

More than 60 children are referred to different hospitals for treatment of various diseases.

Vocational Training Programme

Enhancing one's vocational skills and professional dexterity is needed as a matter of empowerment. This programme helped a number of unskilled aspirants and job seekers with self-reliant future. Many of the trainees after completing their training got employed both in public and private sectors. These programme also created gainful self-employment opportunities for many trainees. More than 100 children received training on different vocations like making Jute product, Clay Modeling and Art & Craft, making puppets, flower pots, kite making, paper craft, electrician courses and the like.

Staff Training Programmes:

we have a very highly committed and dedicated personnel and to keep them updated with the changing situations and developments is a key component of the project. This year a number of workshops have been organized where the staff were trained on different burning issues like networking with organization, review on the National study on child abuse at IHC, one day work shop on First AID, a film on HIV/AIDS was shown to the educators to update their knowledge about this disease so that they could make the community people aware about it.

Restoration & Rehabilitation:

This year more than 200 children were restored and reintegrated with their family. Besides that, a gents Saloon was inaugurated at Prayas A block Jahangirpuri on 26th July 2007 to rehabilitate the children of Prayas. The programme was attended by Ms. Arti Mehra, Mayor of Delhi, Sh. Amod K. Kanth, GS Prayas, Sh. Ramesh Chauhan, Chairman, Civil Line Zone, MCD, Dr. Aruna Bhardwaj, and Ms. Sudesh Kumari, Members GB, Prayas. 27 children from Nabi Karim Centre were provided shelter at Prayas Children Home Jahangirpuri.

Conclusion

Prayas reaches out to approximately 40,000 deprived and destitute children in its program states across the country through various innovative development programs and activities. Apart from child related Prayas also intervenes in the field of economic empowerment through various market driven vocational trades e.g. beauty culture, fashion designing, computer skills, cutting & tailoring & dress designing etc.

At regular intervals, Prayas in partnership with government agencies and other civil society organizations conducts assessments and studies to identify various other spheres and aspects in the society which needs immediate interventions. Based on the findings, the future course of action is finalized.

Although Prayas is approximately a two decade old organization working in the social sector, we take pride in our efforts to bring about a change in the society through learning, service delivery and innovation.

“The Journey Has Just Begun”